

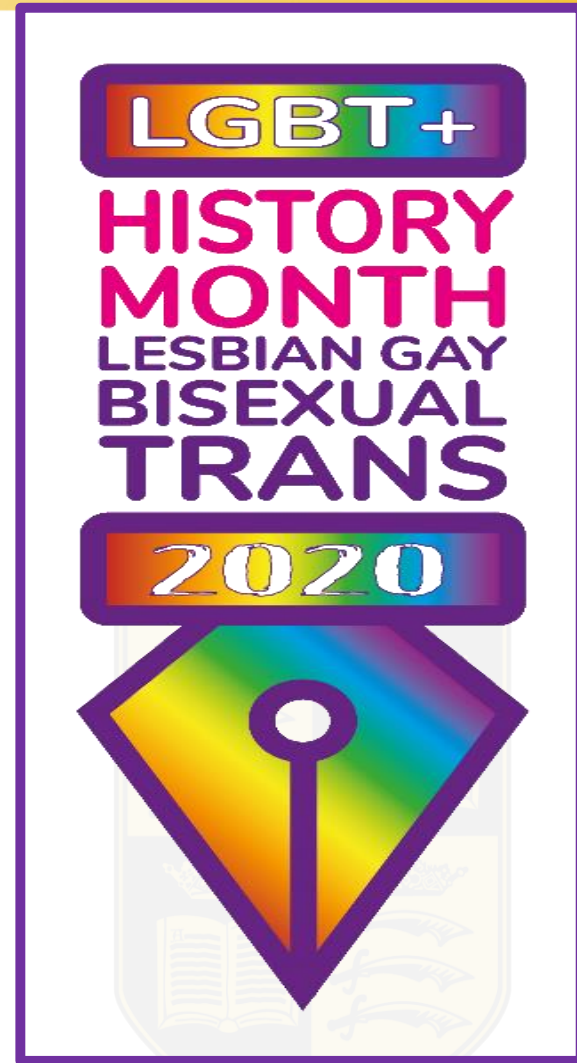


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**Year 10  
Assembly**

**THURSDAY 4<sup>TH</sup> JUNE  
2020**





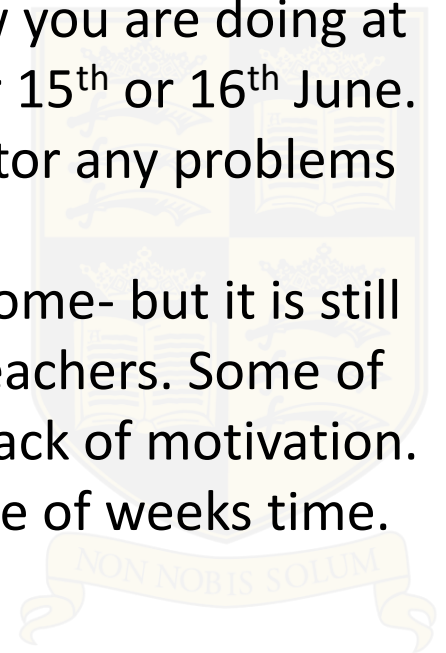
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# ARD Pupil and Parent Meetings

You will soon be contacted by your tutor to discuss how you are doing at home and to also be invited to a ARD meeting on either 15<sup>th</sup> or 16<sup>th</sup> June. This will be a great opportunity to discuss with your tutor any problems or concerns you have.

We appreciate loads of you are working so well from home- but it is still not as good as having face to face contact with your teachers. Some of you may be struggling to access the work or just feel a lack of motivation. Either way, we want to see you and a parent in a couple of weeks time. We look forward to seeing you!





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# What is LGBT+ History Month?

LGBT+ History Month was started back in 2005, to ensure that LGBT+ people, in all their diversities, are visible.

This year the theme is *Poetry, Prose and Plays.*



**HISTORY  
MONTH**  
LESBIAN GAY  
BISEXUAL  
TRANS





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# Think about popular fairy tales



**What messages do fairy tales give about sexuality?**

**What messages do fairy tales give about gender?**

**How many fairy tales can you name which feature straight cis characters?**

**How many fairy tales can you name which feature LGBT+ characters?**



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Fairy tales often promote straight and cis identities and lifestyles, and often erase LGBT+ identities and lifestyles.

**This is called heteronormativity and cisnormativity.**

## Heteronormativity

Promoting the ideology that everyone is straight and that being straight is natural, normal and more acceptable.

Heteronormativity contributes to the erasure of lesbian, gay and bisexual experiences, and promotes LGBphobia.

## Examples:

- *Straight people not "coming out" but expecting LGB people to*
- *Regularly seeing your sexuality represented in tv, films and books*
- *Statements like "who's the man in the relationship?"*
- *Lack of education in school about lesbian, gay and bisexual people, history and experiences*



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Fairy tales often promote straight and cis identities and lifestyles, and often erase LGBT+ identities and lifestyles.

**This is called heteronormativity and cisnormativity.**

## Cisnormativity

Promoting the ideology that everyone is cisgender and that being cisgender is natural and normal and more acceptable.

Cisnormativity contributes to the erasure of trans and non-binary experiences, and promotes transphobia.

## Examples:

- *Statements like, "Men can not get pregnant."*
- *Gendering products like toys, clothes and toiletries*
- *Assuming someone's gender and pronouns*
- *Lack of education in school about trans and non-binary people, history and experiences*



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In order to challenge these messages, and promote a more inclusive message, there is a practice called **“queering”**.

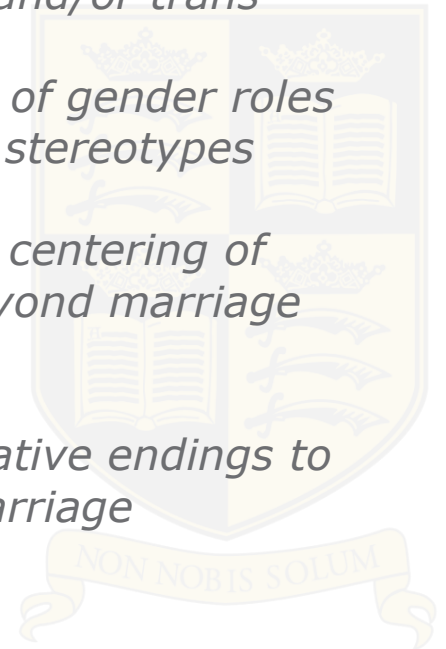
## Queering

“Queering” is the practice of exposing heteronormativity and cisnormativity in books, films and TV shows.

To “queer” something means to change the ideologies about gender and sexuality to offer a more LGBT+ inclusive message.

## Examples:

- *Main characters who identify as lesbian, gay, bi and/or trans*
- *Representations of gender roles which challenge stereotypes*
- *Recognition and centering of relationships beyond marriage e.g. friendships*
- *Providing alternative endings to heterosexual marriage*





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# LGBT+ Youth Groups

There are over 200 LGBT+ youth groups across the UK!



To find your nearest group visit our youth group finder at:

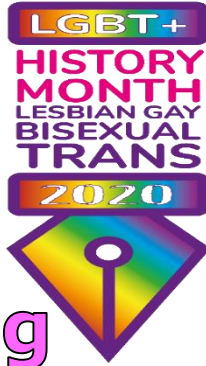
**[theproudtrust.org](http://theproudtrust.org)**



*the* PROUD TRUST  
HOME OF LGBT+ YOUTH



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## Suggested books for summer reading

*Lies we tell ourselves – Robin Talley*

*Love Simon – Becky Albertalli*

*Boys don't cry – Malorie Blackman*

*Every Day / Two boys kissing – David*

*Levithan*

*The art of being normal – Lisa Williamson*

*I have lost my way – Gyale Foreman*

*Lies my girlfriend told me – Julie Peters*

*Fan Art – Sarah Tregay*

*The miseducation of Cameron Post – Emily*

*Danforth*

*Ramona Blue – Julie Murphy*

*Release – Patrick Ness*

*True letters from a fictional life – Kenneth  
Logan*

*Maggot Moon – Sally Gardner*

*I'll give you the sun – Jandy Nelson*

*Oranges are not the only fruit – Jeanette  
Winterson*

*The perks of being a wallflower – Stephen  
Chbosky*

*Girl, 15 charming but insane – Sue Limb*

*Kiss – Jacqueline Wilson*

*Will Grayson, Will Grayson – John Green*

*Carry on – Rainbow Rowell*

*What they always tell us – Martin Wilson*

*Aristotle and Dante discover the secrets of  
the universe – Benjamin Alire Saenz*

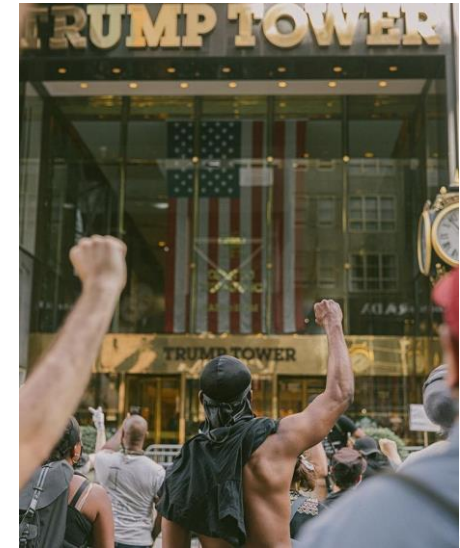


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**BLACK LIVES MATTER**





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The images on the previous slides are images you would have seen on the news or on social media over half term. You might have seen certain celebrities and influencers posting about Black Lives Matter and George Floyd. So why are people protesting and what is Black Lives Matter?

The protests are over George Floyd's killing by a white police officer which have spread from Minneapolis across the US to the rest of the world, revealing the pent-up anger over institutional racism worldwide.

#BlackLivesMatter was founded in 2013 in response to the acquittal of Trayvon Martin's murderer. Watch this video to help you further understand:

<https://www.youtube.com/watch?v=tMioBJiWW-E>





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You also might have seen debates on all lives matters vs black lives matter. This cartoon strip below explains yes, all lives do matter however at the moment the focus is on black lives. Also watch this spoken word poetry written by 14 year old Royce Mann.

<https://www.youtube.com/watch?v=bwxjXRZYJcY>



**YES, ALL LIVES  
MATTER**

**BUT WE'RE FOCUSED ON THE  
BLACK ONES RIGHT NOW, OK?**

**— BECAUSE IT IS VERY —**

**APPARENT  
THAT OUR JUDICIAL SYSTEM  
DOESN'T KNOW THAT.**

**PLUS, IF YOU CAN'T SEE WHY WE'RE EXCLAIMING  
#BLACKLIVESMATTER  
YOU ARE PART OF THE PROBLEM.**



## Show My Homework

Tutor Group	% students who logged on
B1	100%
B2	100%
B3	100%
B4	100%
B5	96%
B6	82%

Tutor Group	% students who logged on
C1	81%
C2	100%
C3	85%
C4	91%
C5	95%
C6	90%

A well done to C6- A GREAT IMPROVEMENT from the last set of results.

C1 and C3- you must ensure that you are logging on to check what work you have been set- it is so important right now that you stay on top of things.



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**We know when  
you're logging on!**



There are a few of you who seem to be logging on to SMHW at strange times during the night....

We know you love and miss school, but please make sure you are sleeping properly!

It is also important that you maintain some kind of ***routine***- by going to bed and waking up at a reasonable hour. This will help you so much with your daily routine, staying alert and your mental wellbeing.





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# **Birthday Celebrations!**

## **1<sup>st</sup> June to 15<sup>th</sup> June**



*Sila*  
*Lorin*  
*Nicholas*  
*Rhys*  
*Yasin*  
*Yaren*  
*Eva*  
*Jaro*

*Sabreen*  
*Elif*  
*Batuhan*  
*Joy*  
*Sadiyah*  
*Wealthy*

*Let's*  
*Celebrate!*



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## Riddle of the week- the answer!

**What are the next  
three letters in  
this combination?  
O T T F F S S**

**Answer: E, N, T 😊**



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## Riddle of the week

**What are the next  
three letters in  
this combination?  
O T T F F S S**



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## Online Learning

Here is the list of the online platforms you can use.

If you are struggling to access the online resources you can email either Ms Harper (Bury) or Ms Hilliker (Camb) and we can pass it onto the relevant departments.

1. [www.gcsepod.com](http://www.gcsepod.com) (Available for ALL year groups)
2. [www.educake.co.uk](http://www.educake.co.uk) (Science & Geography only)
3. [www.senecalearning.com](http://www.senecalearning.com)
4. [www.pearsonactivelearn.com](http://www.pearsonactivelearn.com)
5. [www.hegartymaths.com](http://www.hegartymaths.com)
6. <http://www.pinpointlearning.co.uk/> (Y10 Maths only)
7. [www.quizlet.com](http://www.quizlet.com) (French & Spanish only)
8. [www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize) (no log in details required)
9. [www.thenational.academy/online-classroom](http://www.thenational.academy/online-classroom) (no log in details required)



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HM Government

## Government Guidance

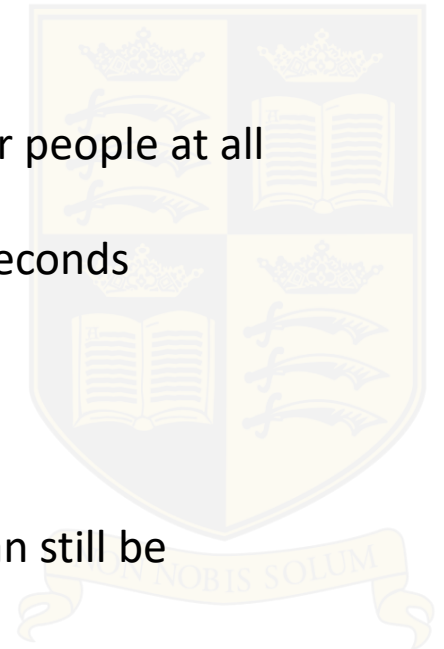
**Remember government guidance for Covid-19 prevention:  
*Stay safe. Stay at home***

**Only go outside for food and health reasons - taking part in daily exercise is good for you.**

- If you do go out, please stay 2 metres (6ft) away from other people at all times
- Wash your hands as soon as you get home for at least 20 seconds
- Do not meet others, this includes friends or family.
- You can spread the virus even if you don't have symptoms.

Safeguarding:

If you need support at home, the school safeguarding team can still be contacted - details are on the school web site.





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## Student Support Websites

Please take the time to have a browse through these websites – they offer a lot of support for student well being and having a positive mind-set.

- <https://riseabove.org.uk/>
- <https://www.childline.org.uk/info-advice/your-feelings/anxiety-stress-panic/worries-about-the-world/coronavirus/>
- [https://youngminds.org.uk/?gclid=EAlaIQobChMIpqbgzf\\_G6AIVV-DtCh1-MAuTEAAYASAAEgLDbvD\\_BwE](https://youngminds.org.uk/?gclid=EAlaIQobChMIpqbgzf_G6AIVV-DtCh1-MAuTEAAYASAAEgLDbvD_BwE)
- <https://www.kooth.com/>

Every day is a *New* beginning.  
Take a deep breath  
and  
*Start Again.*



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## Contacting the school

As already stated we are here to support you all in any way we can. If you have any difficulties logging into any of the platforms shown on this email please ensure you contact us via email as shown below or you can call the school on 02083603158.

Someone will be in touch with you if you leave a message.

Please share this message with anyone who is having trouble accessing school resources. If you need anything printed or you need to collect anything then please let us know.

**Progress Leader Name (Bury) Ms Harper**

**Progress Leader email [mharper@edmonton.enfield.sch.uk](mailto:mharper@edmonton.enfield.sch.uk)**

**Student manager name: Miss McKenzie**

**Student manager email: [jmckenzie-ward@edmonton.enfield.sch.uk](mailto:jmckenzie-ward@edmonton.enfield.sch.uk)**

**Progress Leader Name (Cambridge) Ms Hilliker**

**Progress Leader email [ehilliker@edmonton.enfield.sch.uk](mailto:ehilliker@edmonton.enfield.sch.uk)**

**Student manager name: Ms Uddin**

**Student manager email: [nuddin@Edmonton.enfield.sch.uk](mailto:nuddin@Edmonton.enfield.sch.uk)**

