



**Edmonton County School**  
*Educating our Community for Success*

# Year 8 Assembly



**Friday, 5<sup>th</sup> June 2020**



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**Be kind whenever possible. It is always possible.**  
**-Dalai Lama**

**Dear Year 8s,**

**I hope that you all had a good Half Term and enjoyed the well deserved break. Some of you have began receiving phone calls from your form tutors, this is a small act of kindness to check on each of you and your wellbeing.**

**Please use this as an opportunity to discuss any concerns you have been having. You all continue to make us proud and I would like to say a big well done to everyone for their continuous hard work throughout this time.**

**Mrs Lewis and Miss Harris – Heads of Year 8**



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## Show My Homework this week

Tutor Group	% students who logged on
B1	98%
B2	100%
B3	97%
B4	95%
B5	100%
B6	95%

Tutor Group	% students who logged on
C1	100%
C2	87%
C3	91%
C4	90%
C5	87%
C6	90%

**Please log on daily to SMHW to see what work you have been set, lets get some of these tutor group percentages up to reflect the efforts of all the students. Please keep up the good work – you can do it!**

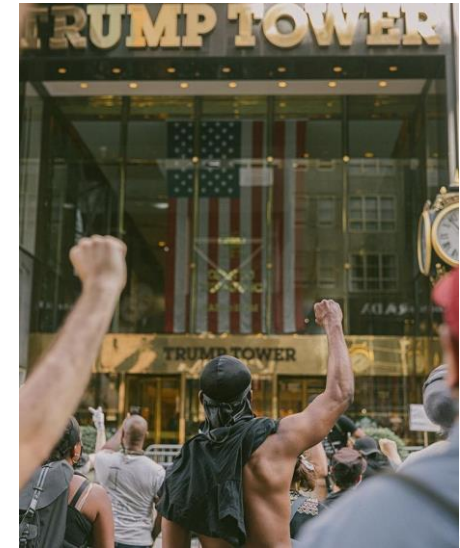


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**BLACK LIVES MATTER**





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The images on the previous slides are images you would have seen on the news or on social media over half term. You might have seen certain celebrities and influencers posting about Black Lives Matter and George Floyd. So why are people protesting and what is Black Lives Matter?

The protests are over George Floyd's killing by a white police officer which have spread from Minneapolis across the US to the rest of the world, revealing the pent-up anger over institutional racism worldwide.

#BlackLivesMatter was founded in 2013 in response to the acquittal of Trayvon Martin's murderer. Watch this video to help you further understand: <https://www.youtube.com/watch?v=tMioBJiWW-E>





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You also might have seen debates on all lives matters vs black lives matter. This cartoon strip below explains yes, all lives do matter however at the moment the focus is on black lives. Also watch this spoken word poetry written by 14 year old Royce Mann.

<https://www.youtube.com/watch?v=bwxjXRZYJcY>



**YES, ALL LIVES  
MATTER**  
BUT WE'RE FOCUSED ON THE  
**BLACK** ONES RIGHT NOW, OK?  
— BECAUSE IT IS VERY —  
**APPARENT**  
THAT OUR JUDICIAL SYSTEM  
**DOESN'T KNOW THAT.**  
PLUS, IF YOU CAN'T SEE WHY WE'RE EXCLAIMING  
**#BLACKLIVESMATTER**  
YOU ARE PART OF THE PROBLEM.



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# What is LGBT+ History Month?

LGBT+ History Month was started back in 2005, to ensure that LGBT+ people, in all their diversities, are visible.

This year the theme is *Poetry, Prose and Plays.*



**HISTORY  
MONTH**  
LESBIAN GAY  
BISEXUAL  
TRANS





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# Think about popular fairy tales



**What messages do fairy tales give about sexuality?**

**What messages do fairy tales give about gender?**

**How many fairy tales can you name which feature straight cis characters?**

**How many fairy tales can you name which feature LGBT+ characters?**



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Fairy tales often promote straight and cis identities and lifestyles, and often erase LGBT+ identities and lifestyles.

**This is called heteronormativity and cisnormativity.**

## Heteronormativity

Promoting the ideology that everyone is straight and that being straight is natural, normal and more acceptable.

Heteronormativity contributes to the erasure of lesbian, gay and bisexual experiences, and promotes LGBphobia.

## Examples:

- *Straight people not "coming out" but expecting LGB people to*
- *Regularly seeing your sexuality represented in tv, films and books*
- *Statements like "who's the man in the relationship?"*
- *Lack of education in school about lesbian, gay and bisexual people, history and experiences*



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Fairy tales often promote straight and cis identities and lifestyles, and often erase LGBT+ identities and lifestyles.

**This is called heteronormativity and cisnormativity.**

## Cisnormativity

Promoting the ideology that everyone is cisgender and that being cisgender is natural and normal and more acceptable.

Cisnormativity contributes to the erasure of trans and non-binary experiences, and promotes transphobia.

## Examples:

- *Statements like, "Men can not get pregnant."*
- *Gendering products like toys, clothes and toiletries*
- *Assuming someone's gender and pronouns*
- *Lack of education in school about trans and non-binary people, history and experiences*



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In order to challenge these messages, and promote a more inclusive message, there is a practice called **“queering”**.

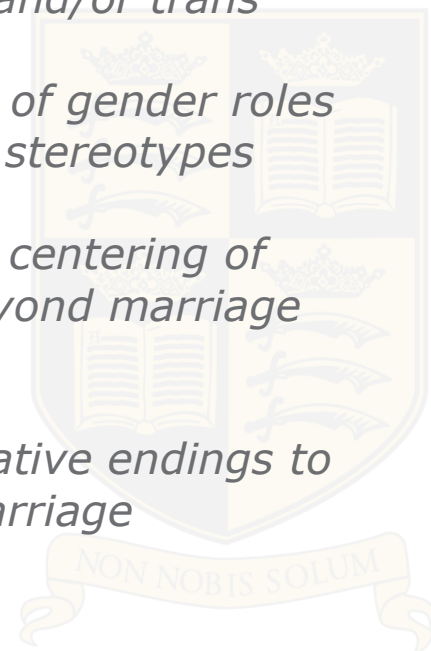
## Queering

“Queering” is the practice of exposing heteronormativity and cisnormativity in books, films and TV shows.

To “queer” something means to change the ideologies about gender and sexuality to offer a more LGBT+ inclusive message.

## Examples:

- *Main characters who identify as lesbian, gay, bi and/or trans*
- *Representations of gender roles which challenge stereotypes*
- *Recognition and centering of relationships beyond marriage e.g. friendships*
- *Providing alternative endings to heterosexual marriage*





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# LGBT+ Youth Groups

There are over 200 LGBT+ youth groups across the UK!



To find your nearest group visit our youth group finder at:

**[theproudtrust.org](http://theproudtrust.org)**



*the* PROUD TRUST  
HOME OF LGBT+ YOUTH



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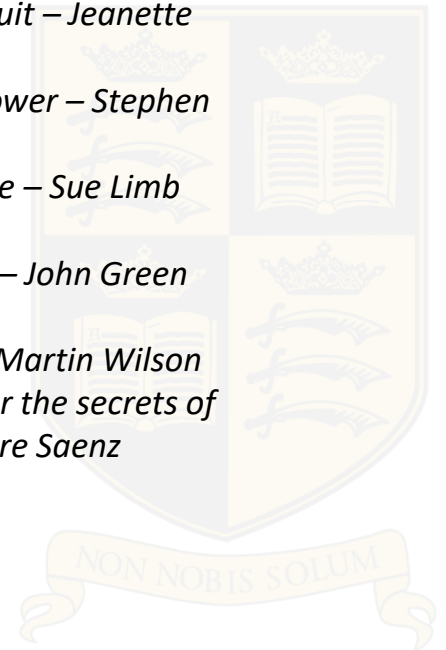
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## Suggested books for summer reading

*Lies we tell ourselves – Robin Talley*  
*Love Simon – Becky Albertalli*  
*Boys don't cry – Malorie Blackman*  
*Every Day / Two boys kissing – David Levithan*  
*The art of being normal – Lisa Williamson*  
*I have lost my way – Gyale Foreman*  
*Lies my girlfriend told me – Julie Peters*  
*Fan Art – Sarah Tregay*  
*The miseducation of Cameron Post – Emily Danforth*  
*Ramona Blue – Julie Murphy*  
*Release – Patrick Ness*  
*True letters from a fictional life – Kenneth Logan*

*Maggot Moon – Sally Gardner*  
*I'll give you the sun – Jandy Nelson*  
*Oranges are not the only fruit – Jeanette Winterson*  
*The perks of being a wallflower – Stephen Chbosky*  
*Girl, 15 charming but insane – Sue Limb*  
*Kiss – Jacqueline Wilson*  
*Will Grayson, Will Grayson – John Green*  
*Carry on – Rainbow Rowell*  
*What they always tell us – Martin Wilson*  
*Aristotle and Dante discover the secrets of the universe – Benjamin Alire Saenz*





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# Birthday Celebrations

## 15<sup>th</sup> – 22<sup>nd</sup> May 2020

- Asli Yildiz 8B4
- Nehir Gilgil 8C6
- Cinar Ucur 8C4
- Mariyanna Angelova 8C5
- Dilara Demirci 8B3
- Ceon Ofoeme 8B1

Happy 13<sup>th</sup> birthday – we hope you get to spend it enjoying time with your families.





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## Online Learning

- Please remember to use the online learning platforms shown below, these are for your benefit and to help you with your learning
  - Information and log-ins will have been sent to your where relevant
  - If you are struggling to access these, then please contact your Head of Year 8:
    - Bury Campus – [alewis@edmonton.enfield.sch.uk](mailto:alewis@edmonton.enfield.sch.uk)
    - Cambridge Campus – [charris@edmonton.enfield.sch.uk](mailto:charris@edmonton.enfield.sch.uk)

1. [www.gcsepod.com](http://www.gcsepod.com) (Available for ALL year groups)
2. [www.educake.co.uk](http://www.educake.co.uk) (Science & Geography only)
3. [www.senecalearning.com](http://www.senecalearning.com)
4. [www.pearsonactivelearn.com](http://www.pearsonactivelearn.com)
5. [www.hegartymaths.com](http://www.hegartymaths.com)
6. <http://www.pinpointlearning.co.uk/> (Y10 Maths only)
7. [www.quizlet.com](http://www.quizlet.com) (French & Spanish only)
8. [www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize) (no log in details required)
9. [www.thenational.academy/online-classroom](http://www.thenational.academy/online-classroom) (no log in details required)



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## **Positive message from our students to our students**

It has been a long time that we have been off now but I hope you are all following the rules and staying 2 metres apart so that we can see each other soon. I hope you are all well, and staying safe. I look forward to seeing my friends.

**Berfin Yesil, 8C1**



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I run in and out of town all day and night. What am I?

**And the answer to last weeks Year 8 riddle:**

**What has to be broken before you can use it?**

**Answer: An Egg!**



## Government Guidance

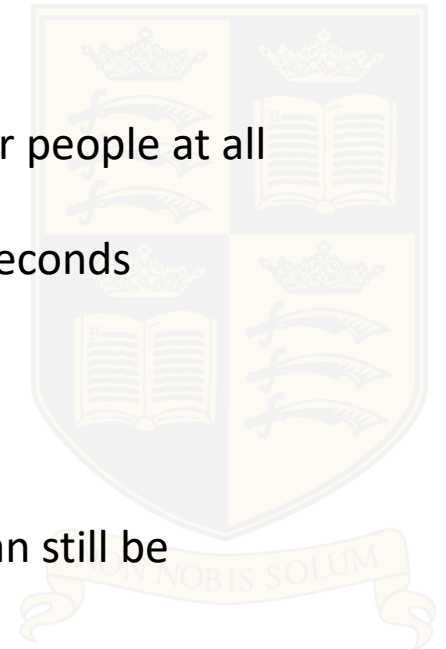
**Remember government guidance for Covid-19 prevention:  
*Stay safe. Stay at home.***

**Only go outside for food and health reasons - taking part in daily exercise is good for you.**

- If you do go out, please stay 2 metres (6ft) away from other people at all times
- Wash your hands as soon as you get home for at least 20 seconds
- Do not meet others, this includes friends or family.
- You can spread the virus even if you don't have symptoms.

Safeguarding:

If you need support at home, the school safeguarding team can still be contacted - details are on the school website.





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## Student Support Websites

**Please take the time to have a browse through these websites – they offer a lot of support for student well being and having a positive mind-set.**

- <https://riseabove.org.uk/>
- <https://www.childline.org.uk/info-advice/your-feelings/anxiety-stress-panic/worries-about-the-world/coronavirus/>
- [https://youngminds.org.uk/?gclid=EAIaIQobChMIpqbgzf\\_G6AIVV-DtCh1-MAuTEAAYASAAEgLDbvD\\_BwE](https://youngminds.org.uk/?gclid=EAIaIQobChMIpqbgzf_G6AIVV-DtCh1-MAuTEAAYASAAEgLDbvD_BwE)
- <https://www.kooth.com/>





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## Contacting the school

**Please contact your Head of Year if you have any problems or concerns.**

**We are also able to offer support by printing resources for students who are unable to do the work via SMHW.**

**Mrs Lewis (Bury)**

**[alewis@edmonton.enfield.sch.uk](mailto:alewis@edmonton.enfield.sch.uk)**

**Miss Harris (Cambridge)**

**[charris@edmonton.enfield.sch.uk](mailto:charris@edmonton.enfield.sch.uk)**