



Edmonton County School
Educating our Community for Success

Year 9
Assembly
10/06/20





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Message from Mr Jeffrey

Hi 9C3,

I hope you're all safe and well! Believe it or not, I actually miss chatting to you lot every day, and showing you David Attenborough, so I've had to just complete Netflix instead. Well done to you all for working hard, I know how distracting this whole situation is, for us teachers too! The world is in a strange place right now, but hopefully it'll bring about the change it needs. Use this time to not only work hard, but educate yourself on the wider issues. Why are people angry? What's caused these injustices? And what can I do to help? It's important we all support and look out for each other.

Stay safe guys, and if anyone needs anything, send me an email!

Mr Jeffrey

Student Message - "Stay safe, stay strong, eat chicken. Once this is over you will become 1000000x stronger than before" -Kyma- I mean Anonymous



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Remind yourself every day:

“I am in charge of my happiness. I will not let anything outside of myself control me. I am creating a life that feels good on the inside and it will turn into experiences that are good on the outside.”

☀️ Live Purposefully Now ☀️



Show My Homework

Tutor Group	% students who logged on
B1	100%
B2	98%
B3	98%
B4	100%
B5	96%
B6	100%

Tutor Group	% students who logged on
C1	95%
C2	98%
C3	100%
C4	100%
C5	98%
C6	100%

The data above shows the percentage of students who have logged into show my homework to complete work set for them. There are a few students from some Tutor groups who have not logged into show my homework recently and it is vitally important at this time that you are ensuring that you are checking and completing all work set for you this will help to raise your overall percentage for your tutor group.



Show My Homework – Work Submission

Top 10 students Completing work

Cwiek, Amelia
Cowell, Harry
Nee-Classey, Kymas
Koroma, Aminata
Young, Neive
Ali, Farbin
Kabugo, Andrea
Osman, Hayat
Brown, Jehoiady
Eracleous, Paul



Top 10 students **not** Completing work



Kilinc, Fatma
Lawrence, Jeremiah
Malaj, Dennis
Nazlier, Dolunay
Radu, Lorena
Silcott, Javon
Stefanova, Nedka
Stuczynska, Oliwia
Torfakh, Gunes
Yildirim, Bora



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Miss Simons yoga challenge – part 2

11 Triangle



12 Cobra



13 Locust



14 Cat



15 Cow



16 Easy Seat



17 Seated Twist



18 Hero



19 Child's Pose



20 Corpse





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1 Minute Microwave Funfetti Mug Cake challenge

Ingredients

- 2 tablespoons (1oz/28g) butter
- 1 egg
- 2 tablespoons milk
- 1 teaspoon vanilla extract
- 4 tablespoons sugar
- 6 tablespoons (50g/ 1 $\frac{3}{4}$ oz) self-rising flour (to make SF flour add 2 tsp of baking powder to 150g/6oz/1 cup plain flour)
- tiny pinch of salt
- sprinkles
- Buttercream frosting

Please check for any allergies before making



Instructions

- Place the butter in a large mug and microwave it for 20 to 30 seconds until melted.
- Add the egg and whisk it in with a fork.
- Stir in the milk, vanilla, and sugar.
- Add the flour and salt. Mix the batter with a fork until smooth.
- Divide the batter between two mugs. Microwave separately for 50 seconds each until risen. Take care not to overcook or the cake will dry out fast.
- Once cooled pipe on a swirl of [Buttercream Frosting](#) and enjoy!



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BLACK LIVES MATTER





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The images on the previous slides are images you would have seen on the news or on social media over half term. You might have seen certain celebrities and influencers posting about Black Lives Matter and George Floyd. So why are people protesting and what is Black Lives Matter?

The protests are over George Floyd's killing by a white police officer which have spread from Minneapolis across the US to the rest of the world, revealing the pent-up anger over institutional racism worldwide.

#BlackLivesMatter was founded in 2013 in response to the acquittal of Trayvon Martin's murderer. Watch this video to help you further understand: <https://www.youtube.com/watch?v=tMioBJiWW-E>





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You also might have seen debates on all lives matters vs black lives matter. This cartoon strip below explains yes, all lives do matter however at the moment the focus is on black lives. Also watch this spoken word poetry written by 14 year old Royce Mann.

<https://www.youtube.com/watch?v=bwxjXRZYJcY>



**YES, ALL LIVES
MATTER**
BUT WE'RE FOCUSED ON THE
BLACK ONES RIGHT NOW, OK?
— BECAUSE IT IS VERY —
APPARENT
THAT OUR JUDICIAL SYSTEM
DOESN'T KNOW THAT.
PLUS, IF YOU CAN'T SEE WHY WE'RE EXCLAIMING
#BLACKLIVESMATTER
YOU ARE PART OF THE PROBLEM.



6 Great Ways to Stick to Your Daily Routine

1. Create a timetable of your day by following your normal school timetable
2. Have A Cheat Day make sure you plan lots of fun things alongside school work.
3. Don't Play the Blame-Game. Don't lie or make up excuses for no work.
4. Calendars & To-do Lists. Create a diary to log what you have been doing.
5. Stop distractions. Make sure you have a work space where you won't get distracted.
6. Make sure you use your exercise time to blow off some steam.



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GCSEPOD keeping fit and healthy – mind pods

Use the following link below to watch some podcasts on keeping your mind healthy.

<https://members.gcsepod.com/shared/podcasts/title/13619>

The link covers a series of podcasts which include

**Choosing your mood
Managing our thoughts
Mindfulness
Relaxation**

**Share with us your thoughts on the podcasts.
Which did you find helpful? Why were they helpful?**



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What is LGBT+ History Month?

LGBT+ History Month was started back in 2005, to ensure that LGBT+ people, in all their diversities, are visible.

This year the theme is *Poetry, Prose and Plays.*



**HISTORY
MONTH**
LESBIAN GAY
BISEXUAL
TRANS





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Think about popular fairy tales



What messages do fairy tales give about sexuality?

What messages do fairy tales give about gender?

How many fairy tales can you name which feature straight cis characters?

How many fairy tales can you name which feature LGBT+ characters?



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Fairy tales often promote straight and cis identities and lifestyles, and often erase LGBT+ identities and lifestyles.

This is called heteronormativity and cisnormativity.

Heteronormativity

Promoting the ideology that everyone is straight and that being straight is natural, normal and more acceptable.

Heteronormativity contributes to the erasure of lesbian, gay and bisexual experiences, and promotes LGBphobia.

Examples:

- *Straight people not "coming out" but expecting LGB people to*
- *Regularly seeing your sexuality represented in tv, films and books*
- *Statements like "who's the man in the relationship?"*
- *Lack of education in school about lesbian, gay and bisexual people, history and experiences*



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Fairy tales often promote straight and cis identities and lifestyles, and often erase LGBT+ identities and lifestyles.

This is called heteronormativity and cisnormativity.

Cisnormativity

Promoting the ideology that everyone is cisgender and that being cisgender is natural and normal and more acceptable.

Cisnormativity contributes to the erasure of trans and non-binary experiences, and promotes transphobia.

Examples:

- *Statements like, "Men can not get pregnant."*
- *Gendering products like toys, clothes and toiletries*
- *Assuming someone's gender and pronouns*
- *Lack of education in school about trans and non-binary people, history and experiences*



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In order to challenge these messages, and promote a more inclusive message, there is a practice called **“queering”**.

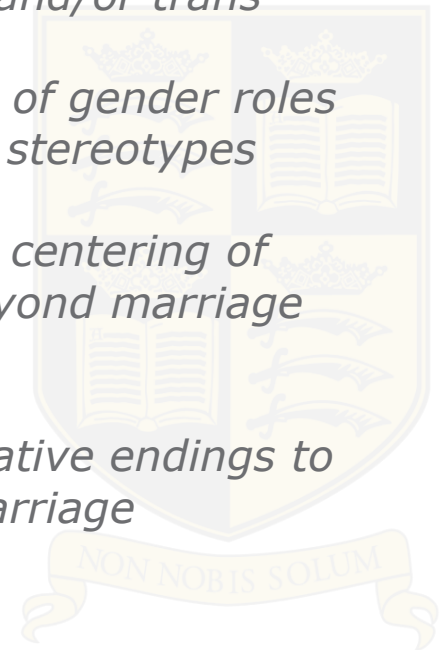
Queering

“Queering” is the practice of exposing heteronormativity and cisnormativity in books, films and TV shows.

To “queer” something means to change the ideologies about gender and sexuality to offer a more LGBT+ inclusive message.

Examples:

- *Main characters who identify as lesbian, gay, bi and/or trans*
- *Representations of gender roles which challenge stereotypes*
- *Recognition and centering of relationships beyond marriage e.g. friendships*
- *Providing alternative endings to heterosexual marriage*





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LGBT+ Youth Groups

There are over 200 LGBT+ youth groups across the UK!



To find your nearest group visit our youth group finder at:

theproudtrust.org



the PROUD TRUST
HOME OF LGBT+ YOUTH



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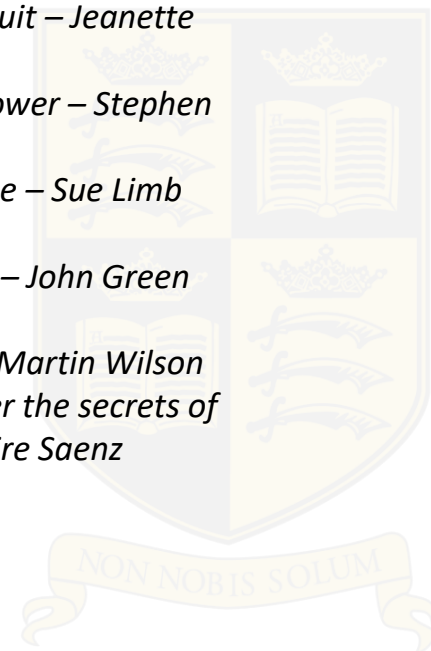
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Suggested books for summer reading

Lies we tell ourselves – Robin Talley
Love Simon – Becky Albertalli
Boys don't cry – Malorie Blackman
Every Day / Two boys kissing – David Levithan
The art of being normal – Lisa Williamson
I have lost my way – Gyale Foreman
Lies my girlfriend told me – Julie Peters
Fan Art – Sarah Tregay
The miseducation of Cameron Post – Emily Danforth
Ramona Blue – Julie Murphy
Release – Patrick Ness
True letters from a fictional life – Kenneth Logan

Maggot Moon – Sally Gardner
I'll give you the sun – Jandy Nelson
Oranges are not the only fruit – Jeanette Winterson
The perks of being a wallflower – Stephen Chbosky
Girl, 15 charming but insane – Sue Limb
Kiss – Jacqueline Wilson
Will Grayson, Will Grayson – John Green
Carry on – Rainbow Rowell
What they always tell us – Martin Wilson
Aristotle and Dante discover the secrets of the universe – Benjamin Alire Saenz





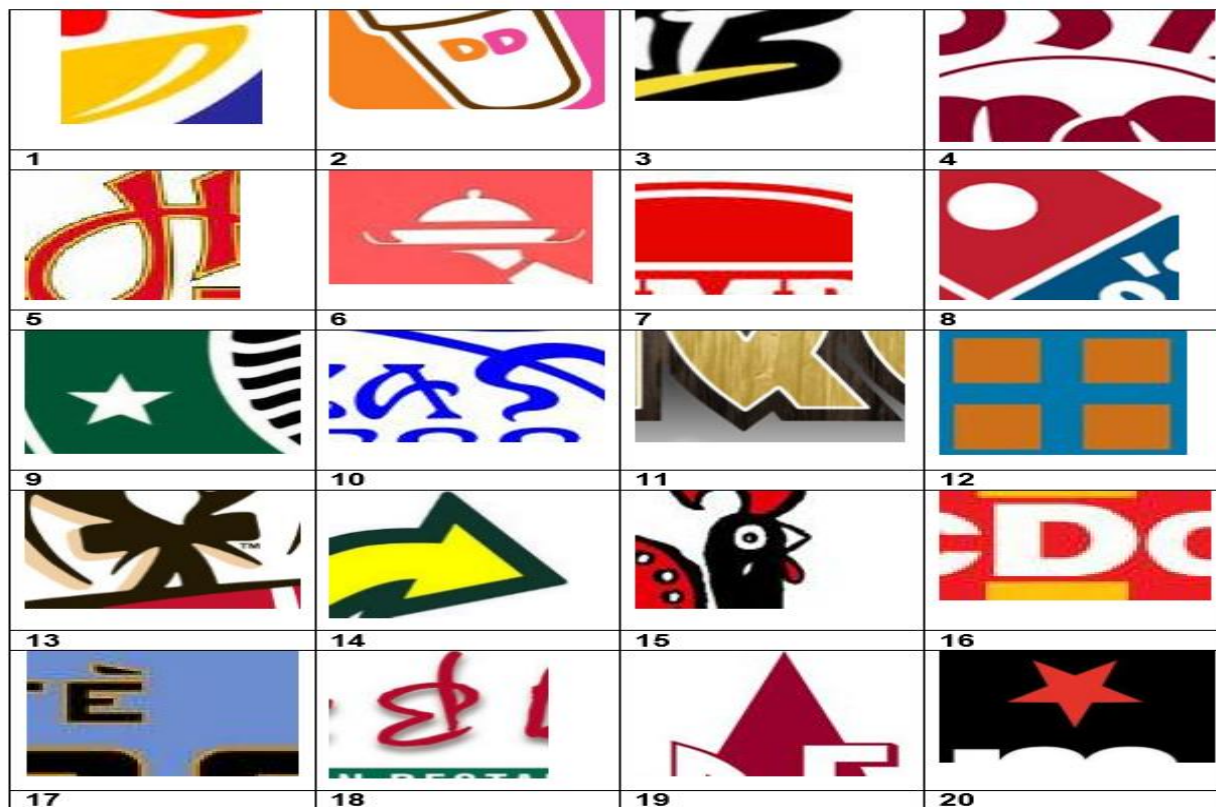
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Last weeks quiz answers
How many of these Fast food logos can you identify?

Fast Food Logos

The following images are all logos from UK fast food outlets. How many can you recognise?



Burger King
Dunkin Donuts
Pizza Hut
Costa
Dominos
Wimpy
Harry Ramsdens
Starbucks
Pizza Express
Chiquitos
Greggs
Subway
Nandos
McDonalds
Café Nero
Frankie Benny
Pret
Wagamama
KFC



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Can you guess the movie
from these emoji's?

Movies

-  
-   
-  
-  
-  
-      
- 
-  
-    
-  





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Online Learning

Below is a reminder of the online learning platforms we have subscribed to as well as a few new sites that you all have access to. You can find all username and login details where required for these sites on show my homework.

If you are struggling to access any of the online resources you can email the year 9 team and we will be able to pass your query onto the relevant department. Our email addresses can be found on the last slide of this presentation.

1. www.gcsepod.com (Available for ALL year groups)
2. www.educake.co.uk (Science & Geography only)
3. www.senecalearning.com
4. www.pearsonactivelearn.com
5. www.hegartymaths.com
6. www.quizlet.com (French & Spanish only)
7. www.bbc.co.uk/bitesize (no log in details required)
8. www.thenational.academy/online-classroom (no log in details required)
9. <https://www.redcross.org.uk/get-involved/teaching-resources/kindness-calendar> (PSHE activity, no log in details required)



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Birthday Celebrations this week and during the half term



Selvendran	Rieyaashikaa
Stefanova	Nedka
Greco	Victoria
Alam	Tanisha
Zort	Sozer
Brown	Ocean

**We hope
you have
an amazing
day from
the year 9
team.**

*Let's
Celebrate!*



Government Guidance

**Remember government guidance for Covid-19 prevention:
*Stay safe. Stay at home***

Only go outside for food and health reasons - taking part in daily exercise is good for you.

- If you do go out, please stay 2 metres (6ft) away from other people at all times
- Wash your hands as soon as you get home for at least 20 seconds
- Do not meet others, this includes friends or family.
- You can spread the virus even if you don't have symptoms.

Safeguarding:

If you need support at home, the school safeguarding team can still be contacted - details are on the school web site.



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Student Support Websites

Please take the time to have a browse through these websites – they offer a lot of support for student well being and having a positive mind-set.

- <https://riseabove.org.uk/>
- <https://www.childline.org.uk/info-advice/your-feelings/anxiety-stress-panic/worries-about-the-world/coronavirus/>
- https://youngminds.org.uk/?gclid=EAIaIQobChMIpqbgzf_G6AIVV-DtCh1-MAuTEAAYASAAEgLDbvD_BwE
- <https://www.kooth.com/>





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World Health
Organization

YOUNGMINDS

Gingerbread
Single parents, equal families

FOCUSING
ON PARENTS!

If you are feeling the strain, please see some of these websites
for help and advice:

<https://www.nspcc.org.uk/keeping-children-safe/coronavirus-advice-support-children-families-parents/>

<https://youngminds.org.uk/find-help/for-parents/supporting-your-child-during-the-coronavirus-pandemic/>

<https://www.gingerbread.org.uk/coronavirus/> A website
dedicated to single parents

<https://www.who.int/emergencies/diseases/novel-coronavirus-2019/advice-for-public/healthy-parenting>





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Contacting the school

Throughout this time if you have any questions, queries or concerns please feel free to contact us as your Progress Leaders, our contact details can be found below.

We can offer support to you with logging onto show my homework, passwords for online learning platforms and printing resources for students who cannot access show my homework.

If you have any queries which are subject specific we can also get in touch with the relevant departments for you. If you are not sure if we can help you still get in touch and we will try our best to offer support or direct your query to the appropriate person who can.

Year 9 Progress Leader Name (Bury): Mr Pomeroy

Progress Leader email: dpomeroy@edmonton.enfield.sch.uk

Year 9 Student Manager Name (Bury): Miss Halil

Student Manager email: ehalil@Edmonton.enfield.sch.uk

Year 9 Progress Leader Name (Cambridge): Miss Simons

Progress Leader email: csimons@edmonton.enfield.sch.uk

Year 9 Student Manager Name (Cambridge): Miss Witter

Progress Leader email: mwitter@Edmonton.enfield.sch.uk

