



Edmonton County School

Learning and Achievement for All





Dear parents, carers and guardians,

Welcome to Edmonton County School.

We are a good school with an exciting future. We are proud of the increasingly varied opportunities we offer the young people who make up our school. The goal of everyone is to ensure that your child does better than they think they could. We want your child to be happy and successful. We want them to enjoy school and thrive in a rich learning environment. I am proud to lead a school where governors and staff work together to provide the best education possible for the students from the community we serve.

Certainly this means academic success in the public examinations that form such an important part of everyone's future. Our aim is that your child should do better than they thought they possibly could and that we always achieve "added value". For the staff and governors at ECS excellence in examinations is your child's right and we want to do more than this.

My staff know and value each individual student and this leads to a very high standard of behaviour in school and in the community; where support is needed we pride ourselves on our excellent links with parents and agencies that work with us to help every child to succeed. We are proud of the friendly caring environment of our school where good manners and high standards of behaviour are expected.

Teachers have very high expectations, set clear objectives for learning and ensure that lessons have an interesting range of tasks, including opportunities to share and extend students' understanding. Students are well aware of what to do to improve through self-assessment, and regular marking and feedback from their teachers. Students are assessed regularly and we use this information to personalise learning, and will ensure that your child has the necessary

guidance to help them to improve.

We aim to provide your child with the opportunity to develop their talents both in class and beyond. We offer an impressive programme of extra-curricular activities in sport, music, with trips and visits both at home and abroad.

Our school council is integrated into the running of the school. They regularly contribute to school policy and staff appointments. Our students work hard at school and at home because they know that excellent effort and assignments are rewarded. A strong home-school partnership is vital if young people are to succeed. Regular contact forms the basis of our relationship that aim to provide young people with consistent and unified support.

Our mission is 'Learning and Achievement for All'. We build on our ancient motto 'Non Nobis Solum': Edmonton County is proud to serve the community and we work 'not for ourselves alone'.

We will be delighted to welcome you to our school. Students will show you around the school and either one of my senior team or I will be available to answer your questions.

We look forward to meeting you.

Dr Susan Tranter MA
Head teacher

This letter is available in Turkish, Greek, Arabic, French Italian and Polish.



From the Head *Dr Susan Tranter MA*



Our Aims

Edmonton County School has a well qualified and enthusiastic staff committed to providing the highest quality education for all students. Our school is a well-ordered and purposeful environment. All students have the right to be happy and be successful. Our principles are founded on openness, honesty, trust and mutual respect. Good manners and high standards of behaviour are expected from all members of the school community.

“The goal of everyone is to ensure that your child does better than they think they could”

We aim to ensure our students:

- Enjoy school and thrive in a rich learning environment;
- Succeed and achieve their full potential academically, socially, physically and personally;
- Learn to make choices as mature citizens in a global society;
- Value education as a constant aspect of their lives, enjoying economic well-being;
- Make a positive contribution to school and the community as well-mannered representatives of ECS.

We will achieve these aims by:

- Providing a high standard of teaching with regular assessment of progress;
- Providing a personalised experience where each student learns within a broad, balanced and relevant curriculum;
- Requiring all students to behave, dress and work according to the high standards expected;
- Providing a consistent disciplined environment where each person willingly complies with the high expectations, enjoys a sense of worth and is known, valued and respected as an individual;
- Ensuring that each student has equal access and every opportunity to make the best use of that education;
- Providing an education that will contribute to the spiritual, moral, social and cultural development of our students.





Rights and Responsibilities

Edmonton County School is a large school and we have two campuses- one at Little Bury Street (N9 9JZ) and the other at Great Cambridge Road (EN1 1HQ). Students study at one campus and we hold regular enrichment days when students from both campuses are brought together. Every child has a mentor and is a member of a 'House'. In a large school it's important that everyone feels known and valued- being part of a House means that each student is part of a smaller group.

We value education as the means to unlocking potential and creating life opportunities for all those that study and work at our school. Our values are that:

- Every student has the right to a high quality education;
- Every student has the right to learn in a safe environment free from bullying, teasing and disruption;
- A child's education matters because this is their chance to succeed.

Alongside the rights of our students, we also have high expectations and these are that students should:

- Arrive on time, ready to learn;
- Cooperate with others;
- Wear the correct uniform correctly;
- Behave with dignity and treat others in a respectful manner at all times;
- Take care of their school environment.

*“A child's education matters
because this is their chance to succeed”*



What is a Laboratory?



788 => Tuesday
119 => Tuesday
110 => Mon + Thur + Tues
111 => Thur + Fri

5.3 Chemical reactions

A large blue poster titled "5.3 Chemical reactions" is mounted on the right wall. It contains several diagrams and text boxes. One diagram shows a flame with arrows pointing to "Exothermic reaction" and "Energy released". Another diagram shows a plant with arrows pointing to "Photosynthesis" and "Energy stored in food". A third diagram shows a person with arrows pointing to "Respiration" and "Energy released". The poster is colorful and includes various scientific symbols and arrows.

Education Lottery School Safety Procedures

1. Stay calm
2. Listen to the teacher
3. Follow the teacher's instructions
4. Stay in your seat
5. Stay quiet
6. Stay in your seat
7. Stay in your seat
8. Stay in your seat
9. Stay in your seat
10. Stay in your seat



JUST I

“Homework is an important element of our learning programme”



A Rich Learning Environment

Students in year 7 follow a core curriculum of English, mathematics, science, technology, art, drama, French or Spanish, geography, history, ICT, music, PE and religious studies.

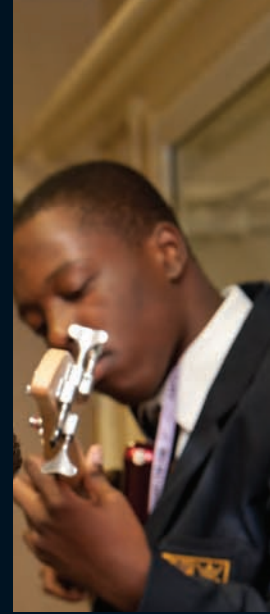
Homework is an important element of our learning programme and all subjects set study tasks at least once a week, that are completed at home.

Our key stage 4 programme commences in year 9. All students study a GCSE programme that is supplemented by a range of BTec qualifications. The core curriculum comprises English, English Literature, mathematics, science, PE, RE and PSHCE. Students select from a wide choice that includes separate sciences, GCSE PE, dance, Ethics and Philosophy, Health and Social Care, sociology, history, geography, economics, business studies, French, Spanish, Turkish, art, drama, music, photography, product design, textiles, food, graphics and ICT.

We provide information, offer advice and guidance to support parents and their children in making the important decisions about which courses should be followed. Throughout years 7 to 11 all students follow a PSHCE (Personal, Social, Health and Careers Education) Course where issues of citizenship, sex education, work experience and career planning are delivered. Our religious studies curriculum is non-denominational and covers aspects of all the major world religions.









“We provide parents with information on how their child is progressing through a range of progress checks and consultation opportunities”

Achieving - Academically

All students have access to a varied and stimulating curriculum. We provide parents with information on how their child is progressing through a range of progress checks and consultation opportunities. At any time parents can contact the School to discuss their child's progress. Students become accustomed to learning their work and this helps us to ensure that all students know at what level they are working and what they need to do in order to improve. This is an important part in our aim of developing independent learners through a range of study and assessment experiences.

Each student has their own learning style and some students experience learning difficulties. Our dedicated learning support team provides a professional assessment of needs and ensures that there is an individual programme to support the child. Parents are involved in the development and review of the programmes at all stages.

We offer a broad range of qualifications. Our aim is to offer high quality information, provide expert advice and guidance so that young people can make informed choices about the courses they wish to follow.





Achieving - Socially and Personally

At ECS we take pride in nurturing the spiritual and social development of every child. All students are members of a House- Jupiter, Mercury, Neptune or Saturn, under the leadership of a Head of House.

Children are allocated to a 'vertical' tutor group within their House- this is a group made up with students aged from 11-16. The idea is to create a 'family' within the school with which each student can identify and learn from the good example and experience of older students, under the guidance of a tutor. This group will normally stay together with their tutor throughout years 7 to 11, under the overall leadership of a Head of House. This provides a strong tutorial tradition which ensures that students learn in a happy and safe environment, yet take advantage of the expertise of tutorial staff who provide advice and guidance at various stages in a student's experience.

Every lesson begins with registration and every day, the tutorial period includes a variety of activities such as team building exercises, notices and quiet reading. All students attend assembly weekly.

We expect all of our students to be smart and wear the full school uniform in the correct manner. ECS is a school where manners and excellent behaviour are expected at all times- both in school and in our community. Where students fail to meet these expectations there are a range of consequences including after-school detention.

“ECS is a school where manners and excellent behaviour are expected at all times- both in school and in our community.”



“We have an active and engaged school council that has a strong voice within the school community”

Our School as a Community

We are proud of our thriving extra curricular programme. The Expressive Arts subjects provide a vital role in enabling our students to enhance their creative talents and develop practical skills and techniques that are relevant to specific art forms. The students are encouraged to take part and promote their skills in school theatrical productions including a highly successful community talent show.

There is also a successful Expressive Arts festival which celebrates the students’ success in Art and Photography and presents an evening of Musical performances to promote the musical talents within the school including the school Gospel choir. The Expressive Arts faculty also provides opportunity for students to work with artists in the community including collaborations with Millfield Theatre and Facefront Inclusive Theatre.

We have a strong sporting tradition and believe in the importance of a healthy and active lifestyle. At various times in the year we run extra-curricular clubs that includes: football, basketball, trampolining, rugby, netball, table-tennis and athletics, plus many others. We are proud of our success in volleyball, basketball and netball where we have enjoyed triumphs from competing locally and in London.

We have an active and engaged school council that has a strong voice within the school community, for example being involved in the appointment of senior staff.



“Achievement is constantly monitored by tutors”

Sixth Form

The natural pathway for our students at the end of their GCSE courses is to the ECS Sixth Form. Our sixth form is led by a deputy head with specific responsibility for this important area of our provision.

In addition to the traditional AS and A2 courses we offer BTec courses at all levels so that there is a pathway for every student to continue their education. Sixth formers enjoy their own Common Room and have privileged access to study facilities. Students have access to a wide range of advanced level subjects taught by committed teachers to ensure success and progression into higher education. Additional support to the academic programme is provided by a robust tutorial programme that is designed to ensure that all students are able to cope with the demands of the advanced level courses.

Achievement is constantly monitored by tutors in order that students continue to develop academically to the levels required for successful transition to university and other vocational opportunities. A spirit of community action is fostered through opportunities to work within the school, for example the Edmonton Student Union has a high profile in school life, including running the School Council.



*"Learning and
achievement for all"*

VOLCANO QUEST ISBL



Edmonton County School

Learning and Achievement for All



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