

# Edmonton County School



School Brochure

*Ages 4 - 18*

Educating *our* Community *for* Success

## *Dear parents, carers and guardians,*

Welcome to Edmonton County School. This school is the founding school of Edmonton Academy Trust. We have a primary phase for children from Reception to Year 6, and the secondary phase, for children aged 11-18, is provided on two sites- the 'Bury' Campus (Little Bury Street) and the 'Cambridge' Campus (on the Great Cambridge Road). Although we are one of the country's largest schools, the feel is of a small school because everyone is known and thrives in a rich learning environment.

I am proud to lead this school. The Trustees, Governors and staff share in the aim to ensure that your child does better than they think they could. We want your child to feel happy, confident and supported throughout their education with us.

Our students are encouraged to enjoy school and thrive in a rich learning environment that is welcoming and in which students feel safe and valued. I am proud to lead a school where governors and staff work together to provide the best education possible for the students from the community we serve.

Certainly this means academic success in the public examinations that form such an important part of everyone's future. Our aim is that your child should do better than they thought they possibly could and that we always achieve "added value". For the staff and governors at ECS excellence in examinations is your child's right and we want to do more than this.

My staff know and value each individual student and this leads to a very high standard of behaviour in school and in the community; where support is needed we pride ourselves on our excellent links with parents and agencies that work with us to help every child to succeed. We are proud of the friendly, caring environment of our school where good manners and high standards of behaviour are expected.

Teachers have very high expectations, set clear objectives for learning and ensure that lessons have an interesting range of tasks, including opportunities for independent learning. Students are well aware of what to do to improve through self-assessment, and regular marking and feedback from their teachers. Students are assessed regularly and we use this



information to personalise learning, and will ensure that your child has the necessary guidance to help them to improve.

We aim to provide your child with the opportunity to develop their talents both in class and beyond. We offer an impressive programme of extra-curricular activities in sport, music, with trips and visits both at home and abroad. Participation in these activities is celebrated and our students are encouraged to participate in all aspects of school so that they may develop as young leaders, well - equipped for their place in the world.

Our school council is integrated into the running of the school. They regularly contribute to school policy and staff appointments. Our students work hard at school and at home because they know that excellent effort and assignments are rewarded. A strong home-school partnership is vital if young people are to succeed. Regular contact forms the basis of our relationship that aim to provide young people with consistent and unified support.

We continue to build on our ancient motto 'Non Nobis Solum': 'Not for ourselves alone' and we are very proud to be moving forward, Educating our Community for Success. We will be delighted to welcome you to our school. Students will show you around the school and either a member of the senior team or I will be available to answer your questions.

We look forward to meeting you.

**Dr Susan Tranter MA**

**Executive Headteacher**



**Chief Executive of Edmonton Academy Trust and  
Executive Headteacher of Edmonton County School**  
*Dr Susan Tranter MA*

## *Dear parents, carers and guardians,*

I would like to take this opportunity on behalf of the staff and governors of Edmonton County School to welcome you to our school prospectus. ECS is a 4-18 mixed, community, comprehensive school with a long history of providing a high quality education to the communities of Enfield and Edmonton. Although we are a large organisation, with nearly 1800 students and around 250 staff making up our school community, our dual-campus structure means that the young people in our care have the experience of being in a caring and supportive environment that much smaller schools can offer. The Primary Phase of our school, located on the Bury Campus, is a recently-built, two-form entry primary school which prides itself on its warm and nurturing approach.

ECS has a hard-working and high-calibre staff working as teachers and members of the wider-workforce. Together, we share the belief that 'Learning and Achievement are for All', and the aim that we are 'Educating our Community for Success'. The governors, staff and myself share a passionate commitment to meeting the varied individual needs of all our students, in order to ensure they leave ECS with the best possible academic qualifications. We want them to enjoy every aspect of their learning and we want them to develop as individuals, so that they leave us as confident and socially-responsible young people who are well equipped to contribute to society and enjoy success in whichever field they choose for themselves.

At Key Stage 4 (GCSE), the progress of our students is consistently good, whilst post-16 the progress of our students studying A Levels puts the school in the top 10% of Sixth Forms nationally. Whilst we continue to enjoy increasingly high standards of academic achievement, we are always ambitious to do even better and we are continually looking for ways to raise the level of achievement of our students.



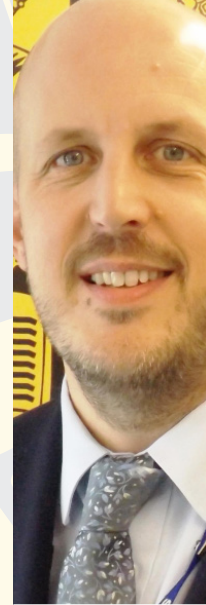
Research has shown that strong partnerships between parents and school staff have a positive impact on a child's progress and helps them to feel good about school and their education. I have been teaching in north London schools for over 25 years, and have been a senior school leader for over 15 years. I know that a successful school and happy children depend on all of us working together.

Working together also ensures that children are getting a consistent message about good behaviours. Our school is a calm, orderly place and we have high expectations regarding attendance, punctuality, attitudes towards learning, showing respect to members of the school community and the wearing of our uniform. We also expect students to behave well when travelling to and from school in our local community. When students wear the school uniform they represent ECS and so it should be done with pride and a sense of loyalty to the school.

I am honoured and delighted to have been appointed as Head of School at Edmonton County. Education is the means for us to change our lives for better. A good education gives us the chances to live longer, enjoy success, create life-chances, provide for a family and much, much more. I look forward to working with you all to achieve these.

**Paul Miller MA**

**Head of School**



*From the Head of School Paul Miller*





## Our Aims

Edmonton County School has a well - qualified and enthusiastic staff committed to providing the highest quality education for all students. Our school is a well-ordered and purposeful environment. All students have the right to feel happy, be successful and know that they are in safe hands. Our principles are founded on openness, honesty, trust and mutual respect. Good manners and high standards of behaviour are expected from all members of the school community.

We aim to ensure our students:

- Enjoy school and thrive in a rich learning environment;
- Succeed and achieve their full potential academically, socially, physically and personally;
- Learn to make choices as mature citizens in a global society;
- Value education as a constant aspect of their lives, enjoying economic well-being;
- Make a positive contribution to school and the Community as well-mannered representatives of ECS

We will achieve these aims by:

- Providing a high standard of teaching with regular assessment of progress and ongoing support;
- Providing a personalised experience where each student learns within a broad, balanced and relevant curriculum;
- Requiring all students to behave, dress and work according to the high standards expected;
- Providing a consistent disciplined environment where each person willingly complies with the high expectations, enjoys a sense of worth and is known, valued and respected as an individual;
- Ensuring that each student has equal access and every opportunity to make the best use of that education;
- Providing an education that will contribute to the spiritual, moral, social and cultural development of our students

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*“The goal of everyone is to ensure that your child does better than they think they could”*

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**Dr Tranter**  
Chief Executive of  
Edmonton Academy  
Trust and Executive  
Headteacher of  
Edmonton County School



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“ *Teachers model kindness and good manners* ” Parent

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## *Rights and Responsibilities*

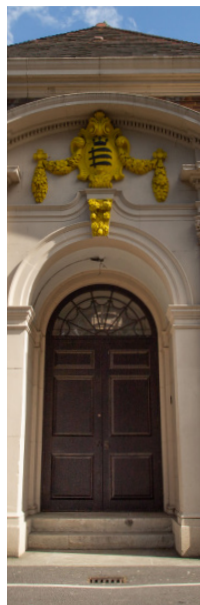
We value education as the means to unlocking potential and creating life opportunities for all those that study and work at our school. Our values are that:

- Every student has the right to a high quality education;
- Every student has the right to learn in a safe environment free from bullying, teasing and disruption;
- A child's education matters because this is their chance to succeed.

Alongside the rights of our students, we also have high expectations and these are that students should:

- Arrive on time, ready to learn;
- Cooperate with others;
- Wear the school's uniform correctly and with pride;
- Behave with dignity and treat others in a respectful manner at all times;
- Take care of their school environment.

We expect all of our students to be smart and wear the full school uniform in the correct manner, both in school and on the way to and from school. ECS is a school where manners and excellent behaviour are expected at all times- both in school and in our community. Where students fail to meet these expectations there are a range of consequences including after-school detention where students can reflect upon their behaviour and realise that they should be making the right choices in school. Behaviour in lessons is expected to be exemplary at all times and this is monitored using a points system in school, recorded by subject tutors and monitored by Progress Leaders and senior staff. All students are expected to know their responsibilities in school and adhere to the school's behaviour policy at all times.







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“Homework is an important element of our learning programme”

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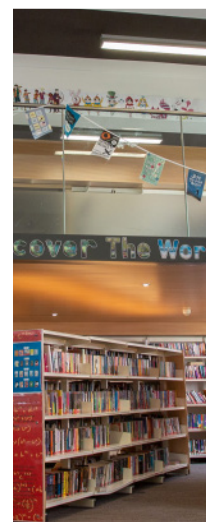
Dr Tranter  
Chief Executive of  
Edmonton Academy  
Trust and Executive  
Headteacher of  
Edmonton County School

## *A Rich Curriculum Provision*

Students in year 7 follow a core curriculum of English, mathematics, science, technology, art, drama, music, French or Spanish, geography, history, ICT, PE and ‘religion & life’. Our aim is for students to enjoy this wide range of subjects that builds on their experience in key stage 2 and equips them with the skills and knowledge required for key stage 4. A foundation learning group provides additional support in a ‘primary-style’ environment for some learners who have identified SEND and have not yet reached the standards in literacy and numeracy to fully access the key stage 3 curriculum. Our key stage 4 programme commences in year 9. All students study a GCSE programme: the core curriculum comprises English, English literature, mathematics, science (combined or ‘triple’), PE, RE and PSHCE (Personal, Social, Health and Careers Education). Students also select from a wide choice of options that includes, geography, history, sociology, French, Spanish, Turkish, art, photography, textiles, product design, music, drama, business studies, hospitality & catering, computer science, PE and dance. During year 8, we provide a comprehensive programme of information, advice and guidance to support parents and their children in making the important decisions about which courses they should follow in key stage 4. Throughout years 7 to 11 all students follow a PSHCE Course where issues of citizenship, sex education, work experience and career planning are delivered. Our religious studies curriculum is non-denominational and covers aspects of all the major world religions.

Homework is an important element of our learning programme and all subjects set study tasks at least once a week via our Show My Homework portal. Homework completion is closely monitored and students may use the library before and after the school day. In addition, students needing support are invited to attend homework clubs in school.

Our curriculum is extended and enhanced by our Enrichment Day programme where students participate in entire days of subject-related activities that encourage group work, develop independent learning, and inspire creative thinking.



A Rich Curriculum Provision





“ Students are proud of the different cultures and religions in the school and show a clear understanding and awareness of British values of respect and tolerance ”

Ofsted

“ We encourage students to fully engage in all aspects of school ”

Head of Primary



“ Students are very positive about the relationships that they have with the teachers ”

Ofsted





“ Teachers have high expectations which they use effectively to engage and motivate students to do well ”

Ofsted



“ The children are phenomenal ” Parent



“ A child's education matters because this is their chance to succeed ”

Dr Susan Tranter  
Executive Headteacher



## *Achieving - Academically*

All students have access to a varied and stimulating curriculum. We provide parents with information on how their child is progressing through a range of progress checks and consultation opportunities. At any time, parents can contact the School to discuss their child's progress. Students are taught to use subject level descriptors to evaluate their own work and this helps us to ensure that all students know at what level they are working and what they need to do in order to improve. This is an important part in our aim of developing independent learners through a range of study and assessment experiences.

We provide parents with information on how their child is progressing through a range of progress checks and consultation opportunities. Each student has their own learning style and where some students are experience learning difficulties, our dedicated learning support team provides a professional assessment of needs and ensures that there is an individual programme to support the child. Parents are involved in the development and review of the programmes at all stages.

## *Students are keen to learn*

Gifted and Talented students are streamed in Year 7 and lessons are personalised to ensure that students are challenged and supported to meet their potential. Gifted and Talented clubs are used to enhance students' learning. The growing success and achievements of our top achieving A Level students evidences the success of our Gifted and Talented programme in school.

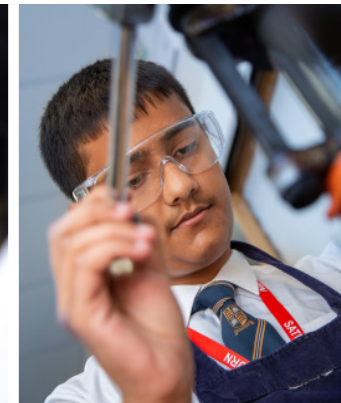
We offer a broad range of qualifications. Our aim is to offer high quality information, provide expert advice and guidance so that young people can make informed choices about the courses they wish to follow.

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“ *The Headteacher and Senior Leadership team are passionate about making sure that all students achieve their best* ”

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Ofsted





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“ECS is a school where manners and excellent behaviour are expected at all times- both in school and in our community”

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Dr Tranter  
Chief Executive of  
Edmonton Academy  
Trust and Executive  
Headteacher of  
Edmonton County School

## *Achieving - Socially and Personally*

Edmonton County School is a large school and we have two campuses- one at Little Bury Street (N9 9JZ) and the other at Great Cambridge Road (EN1 1HQ). Students study at one campus and we hold regular enrichment days when students from both campuses are brought together.

Students are also in tutor groups. In addition to their form tutor and Progress Leader all students are supported by Student Managers who are non-teaching staff, so that someone is always available if needed. Students have a tutorial every day and we believe that this is an important opportunity for students to work closely with each other to develop as members of the ECS community and nurture each other's personal development. A strong tutorial tradition ensures that students learn in a happy and safe environment, yet take advantage of the expertise of tutorial staff who provide advice and guidance at various stages in a student's experience.

The tutorial lesson has been developed to ensure that tutor time is personalised to cater for the different needs of each phase group. Students benefit from both numeracy and literacy activities in a fun environment. Importantly weekly tutor time programmes include activities that support students' personal, social and emotional development.

It is important that students develop independent learning skills and so we have a structured programme that seeks to ensure that every child is resilient, hardworking and achieves.



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*“The Edmonton County Primary Phase provides a wonderful place for children to grow and develop in a warm and nurturing environment”*

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Head of  
Primary Phase

## *Our School as a Community*

We are really excited to be a 4-18 all through school, opening the doors to a much younger generation.

Please see our website or contact us for a copy of the Primary School brochure.

We are proud of our thriving extra-curricular programme. The Expressive Arts subjects provide a vital role in enabling our students to enhance their creative talents and develop practical skills and techniques that are relevant to specific art forms. The students are encouraged to take part and promote their skills in school theatrical productions including a highly successful community talent show.

Our successful Expressive Arts festival celebrates the students' success in Art and Photography and presents an evening of Musical performances to promote the musical talents within the school including the school Gospel choir.

The Expressive Arts faculty also provides opportunity for students to work with artists in the community including collaborations with Millfield Theatre and Facefront Inclusive Theatre.

We have a strong sporting tradition and believe in the importance of a healthy and active lifestyle. At various times in the year we run extra-curricular clubs that includes: football, basketball, trampolining, rugby, netball, table-tennis and athletics, plus many others. We are proud of our success in volleyball, basketball and netball where we have enjoyed triumphs from competing locally and in London. In the Transition Phase, students are encouraged to take in a wide range of clubs and activities we offer. Students are rewarded by points they can collect by regular participation, allowing them to graduate at the end of the year in association with the Children's University (CU).







## *Student Voice*

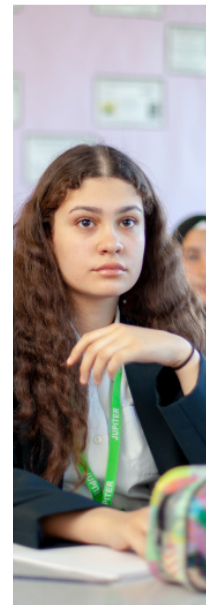
We have an active and engaged school council that has a strong voice within the school community. We believe that all students have the potential to be leaders and it is our responsibility to nurture and develop those skills. Students are offered the opportunity to become Student Leaders and will go through a nomination process to secure this. Levels of responsibility are rewarded through a series of badges and contractual expectations. Each campus in the secondary phase has both Head Boy and Head Girl. These important postholders provide important leadership of the student community and speak for students on matters that affect them.

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*“Achievement is constantly monitored and students are supported by an integrated intervention programme in order to ensure that no student underachieves”*

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*Dr Tranter  
Chief Executive of  
Edmonton Academy  
Trust and Executive  
Headteacher of  
Edmonton County School*





## *Sixth Form*

The natural pathway for our students at the end of their GCSE courses is to the ECS Sixth Form. We are very proud of our popular sixth form provision and our exam results evidence why we are so heavily subscribed. Our sixth form is led by a member of the Leadership Team, with specific responsibility for this important area of our provision. The Ofsted inspection found that 'Highly effective leadership and management' and 'good, and at times outstanding teaching' have enabled students' exam success.

In addition to the traditional AS and A2 courses we offer BTEC courses at all levels so that there is a pathway for every student to continue their education. Sixth formers enjoy their own Common Room and have privileged access to study facilities. Students have access to a wide range of advanced level subjects taught by committed teachers to ensure success and progression into higher education. Additional support to the academic programme is provided by a robust tutorial programme that is designed to ensure that all students are able to cope with the demands of the advanced level courses.

Achievement is constantly monitored by tutors in order that students continue to develop academically to the levels required for successful transition to university and other vocational opportunities. A spirit of community action is fostered through opportunities to work within the school, for example the Edmonton Student Union has a high profile in school life, including running the School Council.

The excellent examination results achieved by all students have enabled them to secure their chosen university course and give them a fantastic start to their career.

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*“The head of sixth form is determined that students are given the best advice and support”*

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*Ofsted*





“A testament to the hard work and talent of our students,  
the support of parents and the quality of teaching in class”

Dr Tranter  
Chief Executive of  
Edmonton Academy  
Trust and Executive  
Headteacher of  
Edmonton County School



THIS CERTIFICATE IS PROUDLY PRESENTED TO

*Kimani*

'A' Level: A\* A\* A

Career: Law

University of Nottingham



THIS CERTIFICATE IS PROUDLY PRESENTED TO

*Ellen*

'A' Level: A B B

Career: Biomedical Science

Kings College London



THIS CERTIFICATE IS PROUDLY PRESENTED TO

*Erkin*

'A' Level: A\* A A A

Career: Computing

Imperial College London



# Edmonton County School

*Educating our Community for Success*



*you*  
*and your sixth form*



## Head of School

*Paul Miller MA*

## Chief Executive of Edmonton Academy Trust and Executive Headteacher of Edmonton

## County School

*Dr Susan Tranter MA*

## Cambridge Campus

Great Cambridge Road, Enfield, Middlesex,  
EN1 1HQ

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## Bury Campus

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N9 9JZ

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**Website**

[www.edmontoncounty.co.uk](http://www.edmontoncounty.co.uk)