



Pupil Premium Statement	Financial Year 2018-19
Number of pupils eligible for PP funding (Reception to Year 11)	Total 736/1561 = 47.1% Primary 81.5/242.5 = 33.6% Secondary 654.5/1318.5 = 49.6%
PP allocation financial year 2018-19 (@ £1320 per primary pupil x 81.5)	£107,580 tbc
PP allocation financial year 2018-19 (@ £935 per secondary pupil x 654.5)	£611,957.50 tbc
Total	£719,537.50 tbc

Project / strategy	Objectives	Resources and costs	Type of intervention	Impact (to date)
Primary Phase intervention programme	To improve the progress, outcomes and behaviours of specific groups and individual children in Years R-5 of the primary phase through a programme of small-group interventions: <ul style="list-style-type: none"> • Additional in-lesson support for children not making expected progress • Small group work on phonics and SPaG • Breakfast booster sessions for SATS • Additional catch-up after-school lessons for selected children (2 hours per week) • Homework clubs at lunchtime and after-school • A range of SEN and EAL interventions • Parent Partnership support programme • ESOL sessions for parents 	1 x FTE DHT Literacy Coordinator: £75,000 1 x fte TA: £27,000 Additional teaching overtime payments @ £25ph: £3,800 Teaching resources: £1,800 =£107,600	<i>Group:</i> 81 of 242 pupils are PP (33%)	Tbc June 2019
Year 7 Transition curriculum	To support the transition from Yr 6-7 and to provide catch-up teaching for pupils who did not meet age expectations in English and Maths at the end of Yr 6, through a more 'primary-style' curriculum	0.75 x fte teacher: £40,500 0.75 x fte TA: £20,250 Teaching resources: £2,000 =£62,750	<i>Group:</i> x of x pupils are PP (%)	Tbc June 2019
Year 8 Foundation curriculum	To build on the Yr 7 Transition curriculum and provide a tailored course for Yr 8 pupils who need additional support to enable them to make the transition from Yr 7 into Yr 8 and into Key Stage 4, through a more 'primary-style' curriculum	0.75 x fte teacher: £40,500 0.75 x fte TA: £20,250 Teaching resources: £2,000 =£62,750	<i>Group:</i> x of x pupils are PP (%)	Tbc June 2019

Tracking progress of FSM/CLA pupils	Additional Data Manager time to support the development and implementation of improved monitoring and tracking of key groups of pupils, in particular PP pupils	0.5 x fte Data Manager: £16,500	<i>Specifically targeted at all PP pupils</i>	Accurate data regarding the progress of vulnerable groups including PP pupils is produced four times per year, and facilitates the targeting of appropriate interventions.
Employment of a school Educational Psychologist	Providing counselling services under the direction of the in-house Educational Psychologist to support vulnerable learners	1 x fte EP: £76,000	<i>Group:</i> Indirect and direct work with groups or individual students. Working with whole school and staff groups within school to support SEMH and vulnerable students.	More immediate access to appropriate support agencies for students. Larger number of students with SEMH and vulnerable needs being supported. Increased staff awareness of groups and individual students' needs and strategies to support students. Detailed student reports for all stakeholders.
Additional staffing in Inclusion Faculty	To support the Fresh Steps behaviour therapy programme for Yr 7-9 students	2 x additional fte TAs: £54,000	<i>Group:</i> On site LA resource provision to support SEMH students re-integrate into mainstream school.	Students leaving in Yr 11 access work and further educational placements. Several students accessing some mainstream lessons. Less disruption in mainstream classes and around the school.
Employment of two Student and Family Support Coordinators (SFSCs)	<ul style="list-style-type: none"> To work in partnership with parents and children to ensure that families' needs are met through flexible and needs led approach. To coordinate provision and work with support services to best benefit children and their families. To promote partnerships where necessary to ensure families are fully engaged with the school community and to offer children the opportunity to break down their barriers to learning. To support the work of the CPLOs / DHTs in current or possible Child Protection cases 	2 x fte SFSC: £80,000	<i>Much of the work of the SFSCs is specifically targeted at vulnerable and disadvantaged families and students</i>	<ul style="list-style-type: none"> Counselling / 1:1 support for Advice, guidance and support regarding housing, benefits, etc. Organise financial support for those that qualify Coordinate 'Troubled Families': interventions Conduct regular Home visits to support families Where appropriate, produce and agreed action plan containing support strategies

Hardship fund (administered by the SFSCs)	The school's two Student and Family Support Coordinators administer a Hardship Fund to allow families to purchase essential school-related clothing or equipment in times of financial difficulty.	£350 per half-term, on average: =£2100	<i>PP students only</i>	Access to uniform, school stationery, textbooks, revision materials and educational visits secured for families in need.
Additional staffing in core subjects to reduce class sizes in KS4 (Years 9-11)	On entry, attainment of the pupils is below average in all years and the percentage of pupils entitled to free school meals is above the national average. Student levels of literacy are lower than the national average on entry. Reducing class sizes has allowed staff to give more personal attention and support to pupils within their groups who need it most.	1 x fte English teacher: £55,000 1 x fte Maths teacher: £55,000 1.5 x fte Science teacher: £82,500 =£192,500	<i>All PP pupils</i>	Within school comparisons:
Year 11 Study Zone and exam preparation programme	<p>Period 6 intervention sessions for identified underachieving students in core and foundation subjects.</p> <p>Support Year 11 pupils as they prepare for public examinations by providing staffed study facilities (Study Zone) during the school holidays, targeted at those pupils with limited facilities for studying in their home environments.</p> <p>Attendance at PiXL Maths and English conferences (10 students at each).</p> <p>'Walking-talking mocks' for targeted PP students – iGCSE English, AQA English, Maths non-calculator and Maths Calculator on each campus – 8 sessions</p>	<p>1 x fte classroom teacher: £55,000 Teaching resources: £4000</p> <p>Staffing costs (@20ph) and refreshments costs: £7,500 PiXL fees: £500</p> <p>=£67,000</p>	<i>Group:</i> Significant proportion of students attended to be PP tbc	
Total expenditure		£721,200		